Quarter 1 Standards		Assignment	Assignment	Assignmen	t		
Reading Literature							
RL.8.1	Cite strongest textual evidence						
RL.8.2	Determine theme						
RL.8.3	Analyze how incidents propel action or provoke a decision						
RL.8.6	Analyze how points of view create suspense/humor (dramatic irony)						
Reading Information							
RI.8.2	Determine central idea						
Writing							
W.8.3	Write developed narratives (sensory language, word relationships, and nuances)						
W.8.4	Produce clear, coherent, purposeful writing						
W.8.8	Gather information from multiple sources (print and digital)						
Language							
L.8.1a	Explain the function of verbals						
L.8.4b	Determine the meaning of words using Greek/Latin roots, prefixes, and suffixes						
L.8.5	Demonstrate understanding of figurative language, word relationships, and nuances						
Speaking and Listenir							
SL.8.1	Engage in collaborative discussions						
	Success Skills:				Standards-Based Grading Rubric:		
	Communication				4		Student demonstrates depth of knowledge and critical thinking by consistently showing the skill beyond the assignment
	Collaboration				3		Student meets grade level expectation of the skills but may not be consistently demonstrated
	Critical Thinking				2	Developing	Student is completing the skill with some understanding of the concept
	Organization				1	Emerging	Student is attempting the skill but does not yet demonstrate understanding
	Perserverance						